



Bill and Linda Knight Brass Scholarship APPLICATION

Deadline – MAY 1ST. NO LATE APPLICATIONS ACCEPTED

Criteria: This award is for private music lessons. Applicants must reside in the Jamestown School District and be band students in grades 6-11.

- Requirements: Applicants must:
- be actively involved in the Jamestown Public Schools music program
 - demonstrate both musical ability and commitment to music study
 - demonstrate financial need

- Application Process:
1. Provide Page 2 of this application to your Band Director for his/her completion and submission.
 2. Complete the application form, attach your most recent report card and submit to:
Chautauqua Region Community Foundation, 418 Spring Street, Jamestown, NY 14701
Please be mindful of the application deadline.

Name _____

Address _____

Date of Birth _____ Last 4 SSN _____ Phone # _____

Parents/Guardians _____ Phone # _____

Complete the fields in the box below:

I am presently in Grade (eligibility is 6-11) _____ Name of School _____
Instrument(s) _____
Do you already study privately? Yes ___ No ___ If Yes, name of Teacher _____
Do you receive free or reduced lunch? Yes ___ No ___
Why do you want this scholarship? (You may attach an additional sheet if needed)

I hereby authorize the Chautauqua Region Community Foundation to request further information as to my academic achievement and conduct from my school, if necessary.

Applicant Signature _____ Date _____

Parent Signature _____ Date _____

Band Director Signature _____ Date _____

To be completed by applicant's Band Director:

1. Does the applicant possess natural talent?

2. Does the applicant possess a strong work ethic; do you believe he or she will practice consistently?

3. Are you aware of any special circumstances that indicate financial need?

4. Are there other factors you would like the scholarship committee to consider?

Band Director, please return this form directly to: **Chautauqua Region Community Foundation**
Attn: Program Officer
418 Spring Street
Jamestown, NY 14701